

SIS-A Summary Report

Supports Intensity Scale - Adult Version® 2nd Ed.
SIS ID: 1470182

Summary Test

Tracking #: 00000000

Residence: Anytown, ME

Interview: 04/04/2023

DOB: 05/12/1988

Support Needs Summary

Average Supports



Home Living

Verbal/Gestural Prompting
Daily, 30 minutes to 2 hours



Community Living

Monitoring
Weekly, 30 minutes to 2 hours



Health & Safety

Verbal/Gestural Prompting
Weekly, Less than 30 minutes



Lifelong Learning

Verbal/Gestural Prompting
Weekly, Less than 30 minutes



Work

Verbal/Gestural Prompting
Weekly, Less than 30 minutes



Social

Verbal/Gestural Prompting
Weekly, Less than 30 minutes



Advocacy

Verbal/Gestural Prompting
Monthly, Less than 30 minutes

Key Supports



Matters to Me (Important To Me)



Other Priority Supports (Important For Me)



My Exceptional Medical Support Needs

Allergies management



My Exceptional Behavioral Support Needs

Prevention of self-neglect, Maintenance of mental health (MH) treatments (e.g., prevent disruption in MH care)

My Primary Supports



- Matters to Me (Important To Me)



- Other Priority Supports (Important For Me)

Supports that are a Priority and Matter to Me

Activity		How to Help	How Often	How Much Time
Getting from place to place throughout the community (transportation)	ⓘ	Partial Physical Assistance	Daily	2 hours to less than 4 hours
		Notes sdfaskfefi asdfoije rf		
Participating in preferred community activities (churches, volunteer, etc.)	♥ ⓘ	Partial Physical Assistance	Daily	2 hours to less than 4 hours

My Exceptional Medical & Behavioral Support Needs

Test Notes for Section 1A

Medical Condition	Support Need	Notes
Allergies management	Some Support	Medication for seasonal allergies
TOTAL	1	

My Exceptional Medical & Behavioral Support Needs

Behavior	Support Need	Notes
Prevention of self-neglect	Some Support	
Maintenance of mental health (MH) treatments (e.g., prevent disruption in MH care)	Some Support	Attends monthly therapy for anxiety
TOTAL	2	

Support Needs for Life Activities



Home Living Activities

Notes for section 2A

Type of Support	Frequency of Support	Daily Support Time
1. Bathing and taking care of personal hygiene and grooming needs		
Verbal/Gestural Prompting	Daily	30 minutes to 2 hours
Notes:		
2. Dressing		
Verbal/Gestural Prompting	Daily	30 minutes to 2 hours
Notes:		
3. Using the toilet		
Monitoring	Daily	Less than 30 minutes
Notes:		
4. Preparing food		
Verbal/Gestural Prompting	Daily	30 minutes to 2 hours
Notes:		
5. Eating Food		
Monitoring	Daily	30 minutes to 2 hours
Notes:		
6. Taking care of clothes, including laundering		
Partial Physical Assistance	Weekly	2 hours to less than 4 hours
Notes:		
7. Housekeeping and cleaning		
Partial Physical Assistance	Weekly	30 minutes to 2 hours
Notes:		
8. Operating home appliances/electronics		
Monitoring	Weekly	Less than 30 minutes
Notes:		

Total Raw Score: 51

Support Needs for Life Activities



Community Living Activities

Type of Support	Frequency of Support	Daily Support Time
1. Getting from place to place throughout the community (transportation)		
Monitoring	Weekly	30 minutes to 2 hours
Notes:		
2. Participating in recreation/leisure activities in the community		
Monitoring	Weekly	30 minutes to 2 hours
Notes:		
3. Participating in preferred community activities (churches, volunteer, etc.)		
Monitoring	Weekly	30 minutes to 2 hours
Notes:		
4. Accessing public buildings and settings		
Monitoring	Weekly	30 minutes to 2 hours
Notes:		
5. Using public services in the community		
Monitoring	Weekly	30 minutes to 2 hours
Notes:		
6. Shopping and purchasing goods and services		
Verbal/Gestural Prompting	Monthly	30 minutes to 2 hours
Notes:		
7. Interacting with community members		
Monitoring	Weekly	30 minutes to 2 hours
Notes:		
8. Going to visit friends and family		
Partial Physical Assistance	Weekly	30 minutes to 2 hours
Notes:		

Total Raw Score: 42

Support Needs for Life Activities



Health & Safety Activities

Type of Support	Frequency of Support	Daily Support Time
1. Taking medications		
Monitoring	Daily	Less than 30 minutes
Notes:		
2. Ambulating and moving about		
Monitoring	Daily	Less than 30 minutes
Notes:		
3. Avoiding health and safety hazards		
Verbal/Gestural Prompting	Weekly	Less than 30 minutes
Notes:		
4. Obtaining health care services		
Partial Physical Assistance	Monthly	30 minutes to 2 hours
Notes:		
5. Learning how to access emergency services		
Partial Physical Assistance		Less than 30 minutes
Notes:		
6. Maintaining a nutritious diet		
Monitoring	Daily	Less than 30 minutes
Notes:		
7. Maintaining physical health and fitness		
Monitoring	Weekly	Less than 30 minutes
Notes:		
8. Maintaining emotional well-being		
Verbal/Gestural Prompting	Daily	Less than 30 minutes
Notes:		

Total Raw Score: 40

Support Needs for Life Activities



Lifelong Learning Activities

notes for section 2D

Type of Support	Frequency of Support	Daily Support Time
1. Learning and using problem-solving strategies		
Verbal/Gestural Prompting	Weekly	Less than 30 minutes
Notes:		
2. Learning functional academics (reading signs, counting change, etc.)		
Verbal/Gestural Prompting	Weekly	Less than 30 minutes
Notes:		
3. Learning health and physical education skills		
Verbal/Gestural Prompting	Weekly	Less than 30 minutes
Notes:		
4. Learning self-determination skills		
Verbal/Gestural Prompting	Weekly	Less than 30 minutes
Notes:		
5. Learning self-management strategies		
Verbal/Gestural Prompting	Weekly	Less than 30 minutes
Notes:		
6. Participating in training/educational decisions		
Verbal/Gestural Prompting	Weekly	Less than 30 minutes
Notes:		
7. Accessing training/educational settings		
Verbal/Gestural Prompting	Weekly	Less than 30 minutes
Notes:		
8. Interacting with others in learning activities		
Verbal/Gestural Prompting	Weekly	Less than 30 minutes
Notes:		
9. Using technology for learning		
Verbal/Gestural Prompting	Weekly	Less than 30 minutes
Notes:		

Support Needs for Life Activities



Lifelong Learning Activities

Total Raw Score: 45

Support Needs for Life Activities



Work Activities

Type of Support	Frequency of Support	Daily Support Time
1. Learning and using specific job skills		
Monitoring	Monthly	Less than 30 minutes
Notes:		
2. Completing work-related tasks with acceptable speed		
Verbal/Gestural Prompting	Monthly	Less than 30 minutes
Notes:		
3. Completing work-related tasks with acceptable quality		
Monitoring	Weekly	Less than 30 minutes
Notes:		
4. Changing job assignments		
Verbal/Gestural Prompting		Less than 30 minutes
Notes:		
5. Interacting with coworkers		
Monitoring	Daily	Less than 30 minutes
Notes:		
6. Interacting with supervisors/coaches		
Monitoring	Daily	Less than 30 minutes
Notes:		
7. Accessing/receiving job/task accommodations		
Verbal/Gestural Prompting	Monthly	Less than 30 minutes
Notes:		
8. Seeking information and assistance from an employer		
Verbal/Gestural Prompting	Monthly	Less than 30 minutes
Notes:		

Total Raw Score: 32

Support Needs for Life Activities



Social Activities

Type of Support	Frequency of Support	Daily Support Time
1. Using appropriate social skills		
Verbal/Gestural Prompting	Weekly	Less than 30 minutes
Notes:		
2. Participating in recreation/leisure activities with others		
Verbal/Gestural Prompting	Weekly	Less than 30 minutes
Notes:		
3. Socializing outside the household		
Verbal/Gestural Prompting	Weekly	Less than 30 minutes
Notes:		
4. Making and keeping friends		
Verbal/Gestural Prompting	Weekly	Less than 30 minutes
Notes:		
5. Engaging in loving and intimate relationships		
Verbal/Gestural Prompting	Weekly	Less than 30 minutes
Notes:		
6. Socializing within the household		
Monitoring	Daily	Less than 30 minutes
Notes:		
7. Communicating with others about personal needs		
Verbal/Gestural Prompting	Weekly	Less than 30 minutes
Notes:		
8. Engaging in volunteer work		
Partial Physical Assistance	Monthly	30 minutes to 2 hours
Notes:		

Total Raw Score: 41

Support Needs for Life Activities



Advocacy Activities

Type of Support	Frequency of Support	Daily Support Time
1. Making choices and decisions		
Monitoring	Daily	Less than 30 minutes
Notes: Note for making choices and decisions		
2. Advocating for self		
Monitoring	Monthly	Less than 30 minutes
Notes:		
3. Managing money and personal finances		
Partial Physical Assistance	Monthly	30 minutes to 2 hours
Notes:		
4. Protecting self from exploitation		
Partial Physical Assistance	Monthly	Less than 30 minutes
Notes:		
5. Exercising legal/civic responsibilities		
Partial Physical Assistance	Monthly	Less than 30 minutes
Notes:		
6. Belonging to and participating in self-advocacy/support organizations		
Verbal/Gestural Prompting	Monthly	Less than 30 minutes
Notes:		
7. Obtaining legal services		
Partial Physical Assistance	Monthly	30 minutes to 2 hours
Notes:		
8. Advocating for others		
Verbal/Gestural Prompting	Monthly	Less than 30 minutes
Notes:		

Total Raw Score: 38

Support Needs Profile - Graph

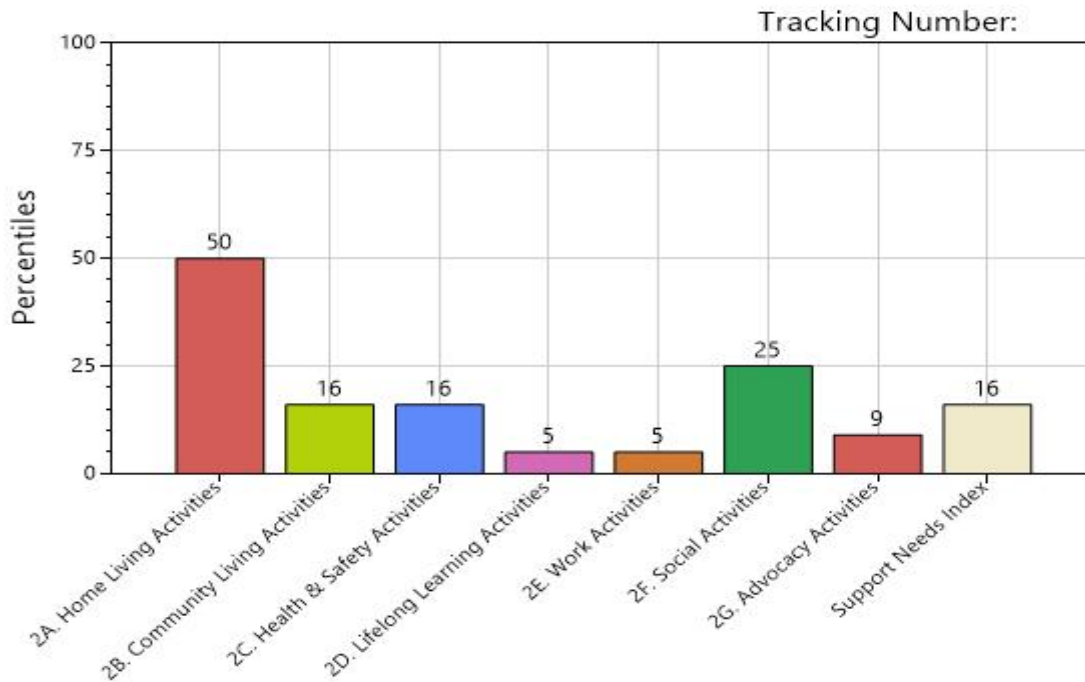
The graph provides a visual presentation of the seven life activity areas from Section 2.

The graph reflects the pattern and intensity of the individual's level of support. The intent of the graph is to provide an easy means to prioritize the lifeactivity areas in consideration of setting goals and developing the Individual Support Plan.

Activities Subscale	Total Raw Score	Standard Score	Percentile	Confidence Interval (95%)
2A. Home Living Activities	51	10	50	9-11
2B. Community Living Activities	42	7	16	6-8
2C. Health & Safety Activities	40	7	16	6-8
2D. Lifelong Learning Activities	45	5	5	4-6
2E. Work Activities	32	5	5	4-6
2F. Social Activities	41	8	25	7-9
2G. Advocacy Activities	38	6	9	5-7
Total:	289	48		

SIS-A Support Needs Index: 85
Percentile: 16

Individual's Support Needs



Member Summary

Person Being Assessed:

Last: Test
First: Summary
Middle:
Language Spoken at Home:
Gender: F
Address: 111 Main Street
City: Anytown
State/Province: ME
Zip Code: 01234
Phone:
D.O.B. (mm/dd/yyyy): 05/12/1988
Age: 34
Tracking Number:
GUID:
Client Id: 00000011
Medicaid Number: 000879654
SSN:

Assessment Data:

Interview Date (mm/dd/yyyy): 04/04/2023
ISP Begin Date:
SIS ID: 1470182
Reason for Assessment:
Individual Participation: All of
Interviewer Data:
Interviewer: Karen Thomas
Position:
Agency/Affiliation: AJ Boggs
Interviewer Address: 111 Jackson Plaza Rd.
Ann Arbr, MI 48104
Phone: (111) 111-1111 **Ext.:**

Support Providers - Essential supports for this individual are being provided by the following

Name	Relationship	Phone	Ext.
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Respondent Data - Information for the SIS ratings was provided by the following respondents

First Name	Last Name	Relationship	Agency	Email	Language
					Thomas

Person who entered this information:

First Name: Karen
Last Name: Thomas

Other Pertinent Information:

Understanding the SIS-A Summary Report

This report lists all the ratings and results for the Supports Intensity Scale-Adult Version, 2nd Edition (SIS-A®, 2nd Ed.) interview. The information provided below will help to understand the numerical parts of the report.

Section 1: Exceptional Medical and Behavioral Supports

Medical and Behavioral Supports scores show the total points received for each subscale.

Rating Key

0 = No Support Needed.

1 = Some Support Needed [i.e., providing monitoring and/or occasional assistance].

2 = Extensive Support Needed [i.e., providing regular assistance to manage the medical condition or behavior].

Section 2: Support Needs for Life Activities

Rating Key

Type of support	Frequency of support	Daily support time
What kind of support should be provided? 0 = None. 1 = Monitoring. 2 = Verbal/gestural prompting. 3 = Partial physical assistance. 4 = Full physical assistance.	How frequently is support needed for this activity? 0 = None or less than monthly. 1 = Monthly. 2 = Weekly. 3 = Daily. 4 = Hourly or more frequently.	On a typical day when support in this area is needed, how much time should be devoted? 0 = None. 1 = Less than 30 minutes. 2 = 30 minutes to less than 2 hours. 3 = 2 hours to less than 4 hours. 4 = 4 hours or more.

Total Raw Scores are the total number of points received in each subscale of Section 2. Raw scores are changed into "standard scores."

Standard Scores provide a consistent system for comparing raw scores from one person to another. They can range from 1-20. As compared to the group of people with intellectual and developmental disabilities whose scores normed Section 2 (norm group),

* A standard score of 10 is average and indicates that the individual needs an average amount of support in that area.

* Standard scores above 10 are generally higher than average.

* Standard scores below 10 are considered lower than average.

The Percentile shows the percentage of the norm group scores are at or below a given standard score. For example, a score at the 37th percentile shows that the individual's score is the same as or higher than the scores of 37% of the norm group and 63% of the norm group had a higher score.

The Confidence Interval relates to the assessment's accuracy and not to the individual's support needs.

The Support Needs Index (SNI) shows an overall summary score. An SNI of 100 is average and indicates average support needs. Scores above and below 100 show higher and lower than average support needs.

Graph

The bar graph provides a visual picture of the individual's standard scores and percentiles. The higher the bar, the greater the support needs.